Hal Hutchens Elementary 1ˢᵗ Student
Data and Goal Sheet

🏵 iRead Student Level: _____

	Unit # Out of 15 Units	Series in Unit	Unit Description
Kindergarten Content (Level A)	1	1-3	Uppercase Letter Recognition
	2	4-6	Lowercase Letter Recognition
	3	7-12	Letter Sounds
	4	13-18	Introduction to Blending & Segmentation
1st Grade Content (Level B)	5	19-25	Reactivate CVCs, Read Words With Blends And Final Consonants
	6	26-27	Consonant Digraphs And Multisyllabic Words
	7	28-30	Long Vowels (CVe)
	8	31-32	Long Vowels Digraphs
	9	33	r-Controlled Vowels
	10	34-35	More Multisyllabic Words
	11	36	Diphthongs & Variant Vowels
2nd Grade Content (Level C)	12	37-40	Short Vowels Reactivate & Extend
	13	41-48	Long Vowels Reactivate & Extend
	14	49	Reactivate Diphthongs & Variant Vowels
	15	50-51	Reading & Spelling Challenges

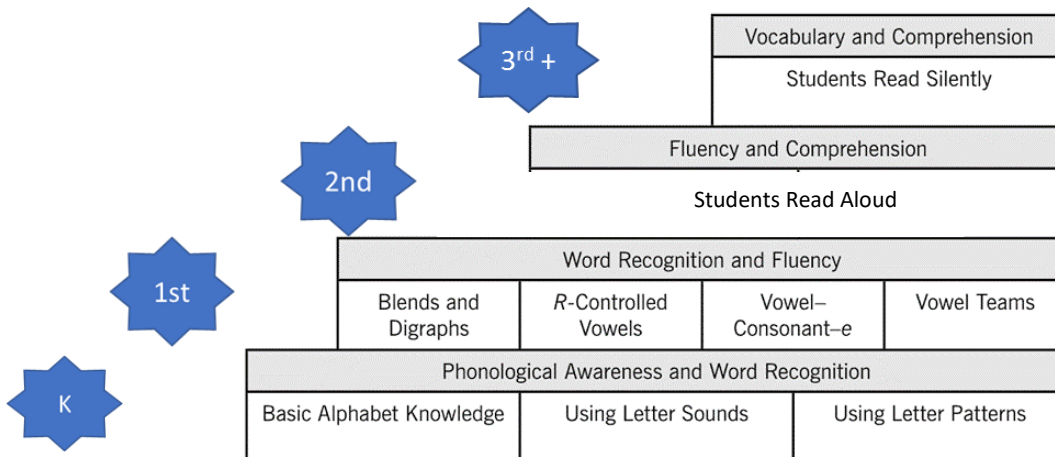🏵 DI (Differentiated Instruction) Group
   Student DI Group: _____

FIGURE 2.2. Skills progression in differentiation by assessed needs.

🐝 Student High Frequency Word Count: _____

Next 10 words to focus on:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

First Grade Goals

🐝 **Know all 200 sight words and read on grade level at 60 words correct per minute with a minimum 88% accuracy.**

Student Goal:

1) iRead Goal:

   1) My child will progress from _____ to _____ (yellow, light green, or dark green) in iRead by _____.

   What can I do as a parent to help my student achieve his/her goal?

   - Ask about iRead at home. – "Tell me about iRead."
   - Talk to your student about iRead being a part of their learning time. Encourage them to do their best on iRead.

2) High Frequency Word Goal:

   My child knows _____ high frequency words, by conference week my child will increase by 20-30 words.

   What can I as a parent do to help my student achieve his/her?